

# Maryland Performance Assessments, Reading 2015 & 2016



1. **2015 & 2016 MD PARCC Scores:** Partnership for the Assessment of Readiness for College and Careers PARCC: table data combines levels 1,2,3 for the percentage of students **below grade level in reading**.
2. **2015 NAEP:** National Assessment for Educational Progress, table combines basic and below basic for a total % of students **“performing below proficient in reading.”**

## PARCC: All Students, Grades 4, 8, 10 to correspond to NAEP (additional PARCC scores on back)

<u>PARCC 2016</u>	Maryland		Grade 4		Grade 8		Grade 10
Student Groups	2015	2016	2015	2016	2015	2016	2015-2016 PARCC (first year)
All Students (%=below grade level in reading)	60% below grade level	60.6%	59.9%	59.6%	59%	61.4%	55.6%
White		46.9%	55.3%	44.1%	47%	49.4%	72.4%
Special Education		93.3%	91%	91.4%	95%	95.2%	92.7%
African American		76.2%	77%	75.5%	77%	77%	72.4%
LEP (limited English proficiency)		95.9%	98%	97%	98%	98%	96.4%
FARM (poverty)		78.5%	79%	78%	79.91%	79.5%	74.5%
<u>NAEP 2015</u>	2015		Grade 4		Grade 8		Grade 10
Student Groups							
All Students MD	63% below proficient		65%		67%		n/a
White			49%		50%		n/a
SWD (disabilities)			89%		87%		n/a
African American			82%		81%		n/a
English Learners			93%		93%		n/a
FARM (poverty)			82%		81%		n/a

# Maryland Performance Assessments, Reading 2015 & 2016



<a href="#">NAEP 2015</a> Student Groups	2015	Grade 4	Grade 8	Grade 10
Baltimore City		89%	84%	n/a
White		65%	57%	n/a
African American		91%	90%	n/a
FARMS (poverty)		91%	89%	n/a

**PARCC Scores for Special Education Students, Grades 3,4,5,8,10** (all grades tested are not included here but can be found on the PARCC website links included in this document.)

GRADE	All Students		Special Education		Level 1	
	2015	2016	2015	2016	2015	2016
3	61.8%	62.5%	90%	90.8%	20.1%	21.6%
4	59.9%	59.6%	91.7%	91.4%	12.6%	14.3%
5	59.9%	60.6%	98%	93%	11.9%	13.0%
8	59%	61.4%	95.1%	95.2%	17.0%	17.7%
10	n/a	55.6%	n/a	92.7%	n/a	21.9%

## DATA LINKS

- 2015 [PARCC: Scores Reported by Subgroup](http://reportcard.msde.maryland.gov/PARCC/Reading/2015_PARCC_Performance_RD_99AAAA.pdf): [http://reportcard.msde.maryland.gov/PARCC/Reading/2015\\_PARCC\\_Performance\\_RD\\_99AAAA.pdf](http://reportcard.msde.maryland.gov/PARCC/Reading/2015_PARCC_Performance_RD_99AAAA.pdf)
- 2016 [PARCC MD State Report Card](http://reportcard.msde.maryland.gov/rcounty.aspx?WDATA=Local+School+System): <http://reportcard.msde.maryland.gov/rcounty.aspx?WDATA=Local+School+System>
- **National Assessment for Educational Progress (NAEP): State Profiles**: <http://nces.ed.gov/nationsreportcard/states/>
- **NAEP Report Generator**: <http://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx>
- **District Profiles (Baltimore)**: <http://nces.ed.gov/nationsreportcard/districts/>

## About the PARCC Assessment Level Descriptors

<http://www.parcconline.org/assessments/test-design/ela-literacy/ela-performance-level-descriptors>

PARCC reports results according to five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

- **Level 1: Did not yet meet expectations**
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations