

Literacy for All

Equitable Practices for Reading & Dyslexia Conference



February 20, 2020
8:00 am - 4:00 pm

Legislative House Office Building
6 Bladen Street
Rooms 170, 180, 431



Room 431 Sessions for School District Personnel

Sit down with experts from our event partner, the National Center on Improving Literacy (NCIL) for sessions that focus on evidence aligned best practices to support students at risk for reading difficulties and dyslexia.

Using a prevention framework of strong screening and science aligned core reading instruction, attendees will learn ways to incorporate evidence-based supplemental and intensive interventions to support equitable reading practices.

Screening for Dyslexia & Reading Difficulties

This session will examine characteristics of strong reading screening assessments and investigate the pre-literacy and early literacy areas (or behaviors) that are predictive of future reading success.

Includes a special presentation from St. Mary's County Public Schools and NCIL about the universal reading screening partnership to identify at risk readers and students with dyslexia.

Kelli Cummings, Ph.D., NCIL, UMD
Scott Szczerbiek, Cortney Dvorak, St. Mary's County Public Schools

Reading Instruction & Interventions

This session will address the critical nature of core instruction and the essential components of reading that are central to early literacy development and reading success.

Session speakers will describe and model how to deliver evidence-based instruction by leveraging effective intervention practices, identified by the Institute for Education Sciences (IES) and NCIL, to support striving readers and students with dyslexia.

Jess Surles, M.Ed., NCIL Literacy Coach

The National Center on Improving Literacy (NCIL) is a partnership among literacy experts, researchers, and technical assistance providers at the University of Oregon, Florida State University, and RMC Research Corporation. Authorized by the Every Student Succeeds Act and funded by the U.S. Department of Education, the goal of NCIL is to improve access to and use of evidence-based approaches to screen, identify, and treat students with literacy-related disabilities, including dyslexia.