



Lunch and Panel Discussion, Room 180

DAYNE GUEST, Recent Graduate

Baltimore County Public Schools: **What I Needed from my School**

ELLA JANE MILLER, Student

Earle B. Woods Middle School, Rockville: **What I Need to be Successful in School**

AMY SIRACUSANO, Teacher

MS, Ed., Literacy Coach, Higher Education Adjunct:
What Teachers Need to Know about Reading and Dyslexia

MONICA McHALE-SMALL, Superintendent & DR. FRAN WARKOMSKI, Dyslexia Pilot Coordinator

Pennsylvania Department of Education: **Creating and Sustaining Reading Achievement Through Teacher Training**

DELEGATE ANNE KAISER

Next Steps for Dyslexia Policy in Maryland

The State of Reading and Dyslexia *in Maryland.* Creating & Sustaining Reading Achievement Through Teacher Training

Dear Senators and Delegates,

You are invited to join Decoding Dyslexia Maryland on Thursday, **February 2, 2017 from 12 – 1 p.m.** for a Panel Discussion in Room 180 in the Lowe House Office Building in Annapolis.

2016 was a year of solution finding for families and educators concerned about student access to effective instruction for dyslexia and reading. The “Task Force to Implement a Dyslexia Education Program in Maryland” concluded in October 2016 & provided a report to the Maryland General Assembly and the Governor for review and further action. The Maryland State Department of Education (MSDE) developed a Technical Assistance Bulletin on Specific Learning Disabilities (SLD) with a focus on dyslexia to facilitate and implement effective instruction for students with dyslexia, dysgraphia and dyscalculia.

But we must do more!

Join us to learn about dyslexia and reading solutions that will help narrow the reading and writing achievement gap in Maryland. Many students with average to above average intelligence have difficulty learning to read, write and spell in Maryland Public Schools. The 2016 Maryland State Assessment (PARCC) for 4th grade students shows that 91% of special education, 77% of African American, 98% of limited English proficiency, and 79% of students in poverty, read below their grade level. **Maryland can change this outcome with your help.**